

THE IMPLEMENTATION OF QUIZZIZ IN TEACHING NOUN IN 7TH GRADE OF AL ISLAH

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Abstract

This study examined how well students in the seventh grade learned English using the Quizizz digital learning platform. An English teacher at Nurul Ikhlas school, served as the study's sample. The results showed that teachers think Quizizz was a very good tool for getting students excited and involved in their English language studies. Instructors had reported that Quizizz improved memory retention, which promoted autonomous learning and helped students feel good about themselves while using the platform. Teachers from different nations concurred that Quizizz offered an engaging, participatory, and relevant learning environment that can be used for assessments as well as in-class activities. Overall, the study indicated that Quizizz was a practical and efficient tool for teaching and learning English because it aided students in reviewing and remembering the material covered in class.

Keywords: ICT, Quizizz, English Language Teaching

INTRODUCTION

English has become the dominant language globally, with about a quarter of the world's population already fluent or competent in English, totaling around 1.5 billion people. This growth surpasses that of any other language, including Chinese. The historical trend shows that a language becomes global due to the power of its people, especially political and military power, as seen in the cases of Latin, Greek, Arabic, and other languages. Economic power also plays a crucial role in maintaining and expanding a global language like English (Guo & Beckett, 2007). This widespread usage is partly due to the influence of the British Empire in the past and the power of the United States today. As a result, English is the language of communication in various fields such as education, business, science, and technology.

The use of English as an international language has many advantages, especially in terms of communication and opportunities. As a universally spoken language, it breaks down language barriers and allows people from different cultural and linguistic backgrounds to communicate effectively. This makes it a crucial tool in promoting

global understanding and cooperation, particularly in the international business and political spheres.

Moreover, knowledge of English opens up a world of opportunities for individuals. In today's globalized world, proficiency in English is highly valued by employers, and it can significantly enhance one's career prospects. It also provides access to a vast array of resources such as books, articles, and online information that are mostly available in English.

Vocabulary is an integral part of learning a language, and this holds true for English as an international language as well (Albakri, 2013; Astika, 2015). It refers to the words and phrases that make up a language's lexicon and is essential for effective communication. An individual's vocabulary repertoire reflects their knowledge, understanding, and use of a language, making it a vital aspect of language proficiency (Nation, 2006).

With English being the international language of communication, having a strong vocabulary is crucial for individuals to effectively express themselves and understand others. A wide vocabulary allows for more precise and nuanced communication, making it easier to convey complex ideas and emotions. In fields such as business and academia, a rich vocabulary is particularly valued as it demonstrates higher levels of education and intelligence.

However, building a strong vocabulary in a second language can be challenging, especially in situations where English is not the learner's primary language. Different languages have different vocabulary systems, making it necessary for learners to actively learn and maintain a substantial English vocabulary.

However, like any other aspect of language learning, acquiring a strong noun vocabulary requires consistent effort and practice. Active learning strategies, such as regularly reading and listening to English texts and making a conscious effort to identify and learn new nouns, can be helpful in building a robust noun repertoire.

The use of Information and Communication Technology (ICT) has become an integral part of modern society, and its impact on education cannot be ignored. ICT refers to the use of technology to access, process, and communicate information (Agbo, 2015). In education, ICT has the potential to transform traditional teaching and learning methods, making it more engaging and interactive for students.

ICT also allows for more collaborative and interactive learning experiences. With the advent of various online communication tools, students can easily communicate and collaborate with their peers and teachers, regardless of distance. This not only breaks down geographical barriers but also allows for a diverse exchange of ideas and perspectives.

Moreover, the integration of ICT in education can lead to a more equitable and inclusive learning environment. With the help of adaptive technology, students with learning disabilities or special needs can access the same learning opportunities as their peers. Additionally, ICT can provide alternative forms of assessment and evaluation to cater to the diverse learning styles of students. Understanding the learning styles of

students can help in using appropriate teaching strategies and creating an efficient learning environment (Agbo, 2015).

One popular educational tool that utilizes ICT is Quizizz, a platform that allows teachers to create engaging and interactive quizzes for their students. According to a study conducted by Munawir & Hasbi (2021), the use of Quizizz in the classroom led to increased student engagement, motivation, and academic performance.

Quizizz also allows for differentiation and individualized learning, as teachers can customize quizzes based on students' learning needs and pace. This not only caters to the diverse learning styles of students but also encourages self-directed learning and critical thinking (Munawir & Hasbi, 2021). Furthermore, the use of Quizizz promotes collaboration and communication among students. As students can work on quizzes in groups or compete with each other, it fosters a sense of teamwork and helps students learn from one another (Jain & Jain, 2017).

However, some experts have raised concerns about the potential overreliance on Quizizz and other ICT tools in education. They argue that it can lead to a superficial understanding of concepts and discourage critical thinking (Walsh & Paul, 1986). Therefore, it is important for teachers to use Quizizz as just one of the many instructional tools in their teaching repertoire.

In conclusion, Quizizz is a valuable ICT tool that can enhance the learning experience for students. Its engaging and interactive features promote motivation, collaboration, and personalized learning. However, it should be used thoughtfully and in conjunction with other teaching methods to ensure a well-rounded education for students.

RESEARCH METHOD

The study was conducted at Boarding school Nurul Ikhlas in Panyalaian Tanah Datar. Boarding school Nurul Ikhlas is an educational institution that provides Islamic and general education. The participant in this study was Rahma Wahida, S.Pd., who is the English teacher for the 7th grade at Nurul Ikhlas school. The researcher interviewed Rahma Wahida to collect data for the study. During the interview, Rahma Wahida provided her observations and perceptions on the effectiveness of the digital learning platform Quizizz in teaching English to her 7th-grade students.

The researcher conducted a one-on-one interview with Rahma Wahida to gain in-depth insights into her experience and assessment of using Quizizz in the English language classroom. The interview questions focused on Rahma Wahida's observations regarding the impact of Quizizz on student enthusiasm, engagement, self-satisfaction, and independent learning. The data collected from the interview with Rahma Wahida was analyzed to identify the key themes and findings related to the effectiveness of Quizizz in teaching and learning English. The analysis focused on examining Rahma Wahida's perceptions and experiences of using Quizizz in her 7th-grade English lessons.

Teachers find Quizizz very effective because it is highly efficient at promoting students' enthusiasm to learn the language, even more so than other online learning

platforms. teachers agree that Quizizz is effective because students achieve self-satisfaction while using the platform.

In their study, they also learned that Quizizz is effective in the sense that it helps students to learn on their own through memory retention. teachers from various countries agreed that Quizizz is effective in many ways, especially in helping learners to learn in a fun, interactive, and meaningful environment, Quizizz has a high potential to be exploited in a myriad of ways, including for assessment and classroom exercises, Quizizz is effective in the sense that it helps students to learn on their own through memory retention.

When the learners have completed one round of the game, they are able to review the questions and do revision on their own. This eventually leads them to remember the lesson content better, and therefore proves that Quizizz is effective in the teaching and learning of the English language. Overall, teachers agree that Quizizz is easy and convenient to use for everyone, including learners and teachers themselves.

Based on finding and problem of this research the research suggests to the teacher: (1) Teachers have a positive outlook on the use of Quizizz in the classroom. (2) it has come to our attention that teachers have a big concern for Internet connection, which is directly linked to learning opportunities among learners. As the world heads towards major globalization, Internet connection is still hard to obtain in many parts of the world. As many are quickly moving towards a modern world where technology is now a huge part of our lives, a big number of citizens are being left behind. With teachers believing in the effectiveness of Quizizz as agents of change, they will be able to motivate various members of the community to be more accepting of the use of Quizizz instead of just viewing it as a gaming platform with no benefits. It is high time for all stakeholders of the education system to realize and understand the potential of digital games in enhancing education for learners of various levels, especially in the current digital environment we are now living in.

RESULTS AND DISCUSSION

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CONCLUSIONS AND SUGGESTIONS

As a final result, based on the review from the teacher, teachers definitely view Quizizz as a platform that is effective, feasible, easy to use, and motivating for their learners, thus making it an online learning platform that is able to facilitate learners' academic achievement and knowledge development. The nature of Quizizz helps to create a fun learning environment and undeniably, this will affect learners' performance in school, where they will be more motivated to learn and be better than their peers.

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